

# W Y M A N

Empowering Youth Voice & Advocacy

September 28<sup>th</sup>, 2022



## Link to Webinar Recording

- › [https://us02web.zoom.us/rec/share/HuuXDHGxo2zecAmGlqsB9TnR8Zs3uetCTqHelwQ7qckVs1RB\\_n7-4bYRfzzFCSSS.pVsRug26M26h62iA](https://us02web.zoom.us/rec/share/HuuXDHGxo2zecAmGlqsB9TnR8Zs3uetCTqHelwQ7qckVs1RB_n7-4bYRfzzFCSSS.pVsRug26M26h62iA)
- › This recording will be available for viewing through 9/30/2023

*Icebreakers &*

*Introductions*

## Mix & Mingle: Experiences with Youth Voice

- › Did you have access to youth-friendly spaces & programs? What were they like?
- › Did adults create space for your voice? If not, what else would you have wanted?
- › What's something important you've learned from a young person?
- › How is your organization empowering youth voice?

# Agenda

- › Empowering Youth Voice
  - › Engagement & Collaboration
  - › Vision for Youth Voice
- › Advocacy
  - › Resource Review
  - › Opportunities to Elevate youth Voice

What will you need today to...

*Learn?*

*Feel Safe?*

*Engage?*

## Empowering Youth Voice

- › Critical to engagement & active learning
- › Supports staff to relate content to youth perspective & experiences
- › Requires staff to be willing to collaborate with youth & share power

# Engagement

- › When Partnering with Youth in a power-sharing entity, engagement is the minimum level of interaction
- › Engagement keeps power firmly with adults



## Collaboration

- › Collaboration seeks youth's input, not just activity
- › Collaboration can be limited, or expansive
- › Adults control parameters & opportunities for youth voice & choice

# Collaboration Resource: Hart's Ladder

## Roger Hart's ladder of young people's participation



**Rung 8** Young people and adults share decision making

**Rung 7** Young people lead and initiate action

**Rung 6** Adult-initiated, shared decisions with young people

**Rung 5** Young people consulted and informed

**Rung 4** Young people assigned and informed

**Rung 3** Young people tokenised

**Rung 2** Young people are decoration

**Rung 1** Young people are manipulated

## Goals For Youth Voice

- › Engage with Program Sites
- › Engage in Communities
- › Be Empowered in World  
(Community Service Learning  
is a Great Way to Practice!)

## Empowering Youth Voice Through Advocacy

- › Identify causes that youth care about & are interested in sharing
- › Who should be informed about this situation?
- › What should we share about this?
- › How should we communicate this?

*Agencies*

*Empowering Youth*

*Voice*

## Additional Advocacy Resources to Share with Youth

- › [National Youth Leadership Council](#)
- › [Youth Service America](#)
- › [Advocates for Youth](#)
- › [YouthREX](#)
- › [Team Harmony](#)
- › [Youth Today](#)
- › [Learning For Justice](#)
- › [YouthNex](#)

# Youth Advocacy Toolkits

- › Advocates for Youth
- › Team Harmony
- › YouthRex

## Reflecting on Youth Voice & Advocacy

- › Which Resources & Tools connected with you most?
- › Which resources are you most likely to share with colleagues? Why?
- › Where is one area in your programming/work that you can elevate youth voice during the next year?



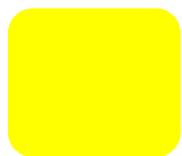
## Training Reflection



**What are 3 words you would use to describe training?**



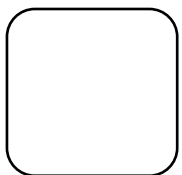
**What's one action item you can take to support youth voice and advocacy?**



**How would you explain this training to a colleague?**



**Which pieces of information or discussions are you most likely to think about on the way home?**



**What's something that you want to continue to learn about & explore?**

Please take our Training Evaluation Survey!

› <https://www.surveymonkey.com/r/MODHSSYVA2022>

# W Y M A N

Thank You for Joining Us!

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